<u>Name</u>

Jelly- Worm Lab (Cnidarian, Ctenophore, Bryozoan, Bracyopods, The Worms)

Name

	Examine	the microsco	pes and picture	s throughout the lal	5. Follow d	irections and	record the i	information on v	your own paper.
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<u>Station 1</u> Look at A and B.	Which is the representative of a Medussa shape and which is the representative of a Polyp
shape? Draw each.	

- <u>Station 2</u> Examine the structure under the microscope carefully. What phylum is it and why did you elect this phylum (characteristics)? Draw.
- Station 3 What phyla does this organism belong to and what is its genus?
- Station 4 What phylum does this structure belong to?
- Station 5 Examine the comb jellys under the dissecting microscope. Draw one and label the combs.
- Station 6 What phylum does this belong to?
- Station 7 Examine, then draw and label the bryozoan under the microscope.

Station 8 PHYLUM Annelida

Examine the worm.

- a. What are the flattened lobes on each segment called?.....
- b. What is meant by "highly vascularized" and do you see any signs of this in the worm?.....
- c. How would #2 be useful to the worm?.....
- d. Why would it be hard to pull this worm from a burrow?.....

Station 9 e. Draw the side of the cross-section

(under microscope) that shows the parapodia.

<u>Station 10</u> . Examine the worm cases.

.....

- a. What are they made up of?.....
- b. What type of environment do you think these worms lived near(type of substrate).....

c. Examine the worm that made the cases. How is this different from the large Nereis worms.....

Examine the pictures of the worms. Label the pictures on your sheet with the names and any parts labelled on the pictures

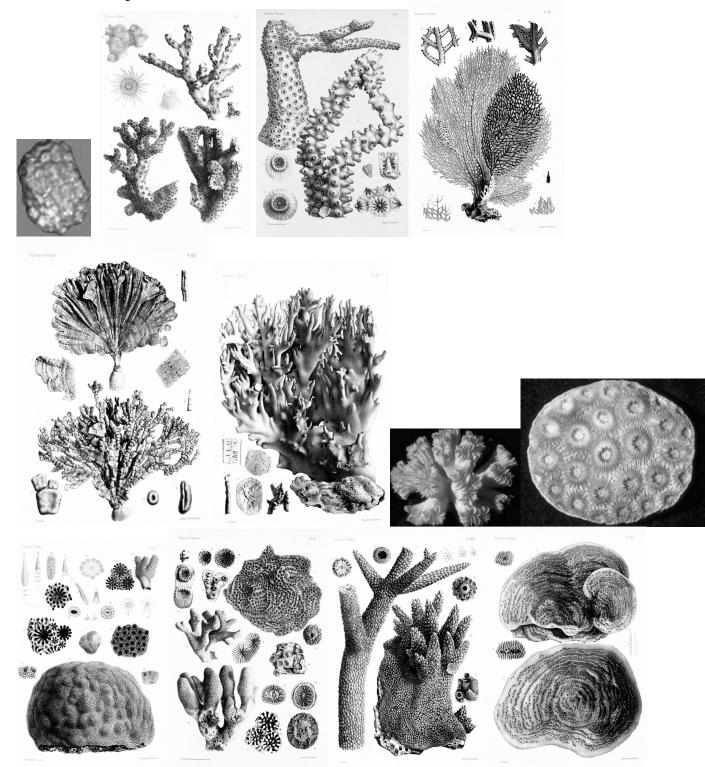
<u>supplied/</u>

Label any drawing handouts you get.

Examine the coral display. Using the cards, identify each of the corals.

1	2	3
4	a a a a a a a a a a a a a a a a a a a	4
4	5	8
7	8	9
10		10
10	11	12

Label all corals using the id sheets



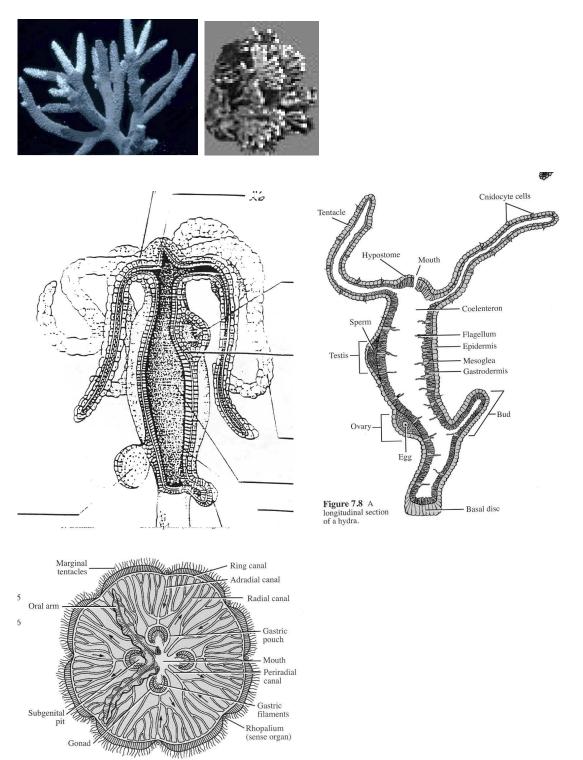
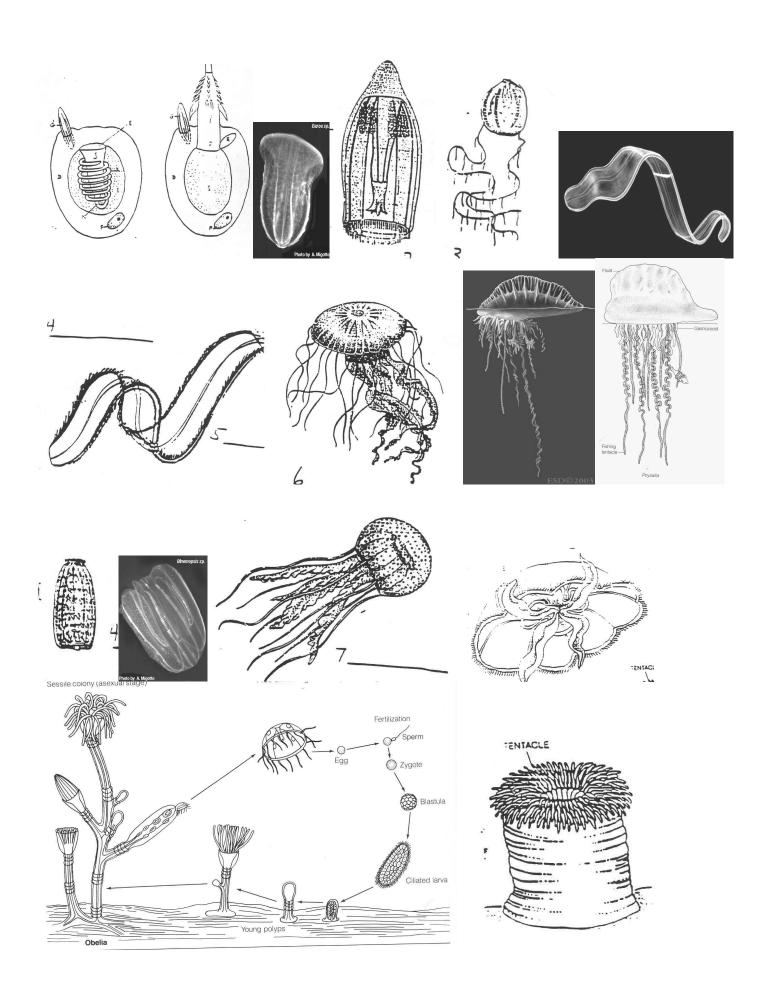
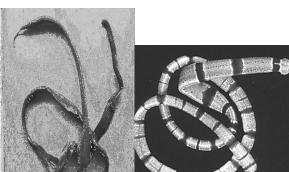


Figure 7.24 A ventral (oral) view of *Aurelia* medusa. In this diagram, the right oral arms have been removed. The arrows depict circulation through the canal system.







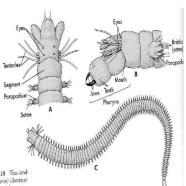


Figure 6-19 This sandstorm (Newt) illustrates the origin of the name "polychatest" - marry seties, or briskles. (A) Desail view of the head, with the pharms: retraced, showing the sensory tentrales and pharms: an on catched pointor. (C) Desail view of the worm.

. . .

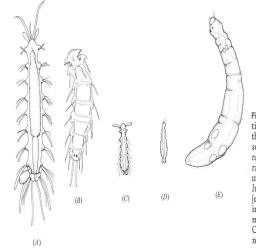
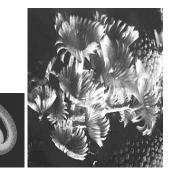


Figure 7.7 Some representative interstitial annelids of the class Polychaeta. (A) Mesonerilla intermedia. (B) Paranerilla limnicola. (C) Nerillidium simplex. (D) Diurodrilus sp. (E) Trilobodrilus sp. (From N. C. Hulings [ed.], Proceedings of the first international conference on meiofauna, Smithsonian Contributions to Zoology no. 76, 1971.)



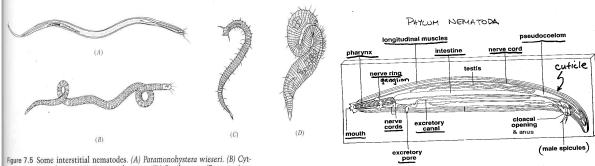
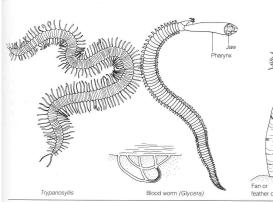


Figure 7.5 Some interstitial nematodes. (A) Paramonohystera wieseri. (B) Cyttaronema reticulatum. (C) Tricoma hopperi. (D) Epsilonema. (From various sources.)



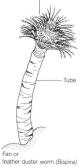


(C)

(B)

(A)

(D)



Radiol

